

Business Law

Mr. Cain

Room 239 - South Campus

Room 158 - Central Campus

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Course Objectives

- The student will be able to define law and discuss its important function.
- The student will be able to distinguish between Roman law and the English common law.
- The student will be able to analyze the most common crimes and the basic elements of each.
- The student will be able to analyze common torts and the basic elements of each.
- The student will be able to describe a valid contract and its elements.
- The student will be able to explain the qualities of contracts.
- The student will be able to describe the methods by which offers are terminated.
- The student will be able to contrast oral and written contracts.
- The student will be able to discuss and explain the termination of contracts.
- The student will be able to explain the rights and duties of minors as individuals, students, and drivers.
- The student will be able to identify the rights and duties of parents and guardians.
- The student will be able to discuss the importance of the juvenile court system.
- The student will be able to explain the formalities and restrictions of marital law and divorce law.
- The student will be able to classify the methods of acquiring property.
- The student will be able to discuss and explain the rights of property owners and forms of joint ownership.
- The student will be able to discuss and explain the types of wills and the legal requirements of each.

Course Description

This one-semester course is designed to introduce the student to the study of law through a brief look at how law developed, the legal system in the USA, functions of the federal and state court systems, and civil and criminal law. Additional topics include computer law, financial crimes, contracts and property law. This course will help students become aware of their rights and responsibilities under the laws so they can function as responsible citizens in their personal and professional lives.

Textbook and Materials

- South-western Publishing Company. Law for Business and Personal Use, 17th Edition, copyright 2006. Author: Adamson
- Notebook and paper
- Pen and pencils

BUSINESS LAW CURRICULUM OUTLINE

UNIT 1 LAW, JUSTICE, AND YOU

- Chapter 1 Laws and their Ethical Foundation
- Chapter 2 Constitutional Rights
- Chapter 3 Court Systems
- Chapter 4 Criminal Law and Procedure
- Chapter 5 Civil Law and Procedure

UNIT 2 CONTRACT LAW

- Chapter 6 Offer and Acceptance
- Chapter 7 Genuineness of Assent
- Chapter 8 Consideration
- Chapter 9 Legal Capacity to Contract
- Chapter 10 Legal Purpose and Proper Form

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- Chapter 11 Contractual Obligations and their Enforcement

UNIT 4 PROPERTY LAW

- Chapter 15 Property and Its Acquisition
- Chapter 19 Wills, Trusts, and Estates

Student Expectations

- Effort: Be respectful of others in the classroom, contribute to classroom discussions, volunteer answers to questions asked, use equipment in an appropriate manner, stay in seat until bell rings, not being on the Internet unless directed to do so
- Attendance: Prompt and regular attendance
- Preparedness: Come to class with materials, supplies, equipment, stay on task, follow directions, organizes and cleans up work station

Cell Phones and Back Packs

- Cell phones are ONLY allowed at the discretion of the teacher.
- Backpacks are not allowed in the classroom.

Substitute Teachers and Visitors

- Throughout the school year the need for a substitute teacher may arise, when and if this time does come students are expected to show and act with nothing but respect towards the substitute teacher. Any discipline that needs to be given will be done using the substitute's written explanation of the events.
- Visitors to the classroom should be treated with utmost respect. Visitors could include anyone from administration, colleagues, guest speakers, parents, evaluators or aides.

Tardiness and Absences

- Tardiness will be treated directly via the student handbook. (Get to class on time).
- Absent students are responsible for any missed notes, assignments, or assessments.
- Absent students are responsible to make sure they get any missed documents from the teacher.
- Missing Work and Assessments regarding absences will be handled in accordance with the District's Handbook.
- Makeup Dates can be scheduled with the teacher at any time both parties are available. This is a time students can come for re-learning or missed teaching.

Classwork

This class will involve many projects and presentations; The class will also include many class debates and discussion. Students will be given class time to complete most assignments. Students will be responsible for work not finished in class. If there are any problems or concerns with any assignment please contact me after class, through email or by telephone.

- I only accept assignments up to **one** day late and take off 20%. Any assignment handed in two days late will be a zero in my grade book.
- If you are absent on the day a large project is due you are still responsible to have it in on time.
- If you know you will be absent, you may ask for work one week in advance.

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Grading Scale and Reports

This class will be graded on a Total Points based scoring system. All points will be totaled and divided by the total amount of points possible to be earned. We will be following the guidelines laid out in District 111 Grading Policy.

Each student will be getting mid-term report card sent to each parent/guardian directly electronically. These will inform on each student's progress in each class. This can also be checked at any time using PowerSchool.

A+: 100% - 97%

A: 96% - 93%

A-: 92% - 90%

B+: 89% - 87%

B: 86% - 83%

B-: 82% - 80%

C+: 79% - 77%

C: 76% - 73%

C-: 72% - 70%

D+: 69% - 67%

D: 66% - 63%

D-: 62% - 60%

F: 59% - 0%

Additionally, each student will be keeping an interactive portfolio that they will be able to show you exactly what they have been working on in class, the points they have earned/lost, and what this class has helped them learn over the course of the semester.